



# Big Lake Schools Concerning Behavior Reporting Form

Person Reporting the Behavior: \_\_\_\_\_ Date: \_\_\_\_\_

<u>Target(s)</u>	<u>Accused Student(s)</u>	<u>Witnesses/Bystanders</u>
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Facts: (Please include dates and times of incidents, what you think started the conflict, and anything you have done in response to the conflict.)

(Fill out front only. Use a separate piece of paper for additional information.)

Received by: \_\_\_\_\_ Date: \_\_\_\_\_

*This side for office use only.*

Individuals Interviewed:	Date Interviewed:	Tennessee (Yes/No):

**Notes:** Please attach all notes from the investigation (Form B).

**A) Is the behavior:**

- Reoccurring or forming a pattern.
- Exhibiting a real or perceived imbalance of power between those involved.
- Substantial interferes with student(s) educational opportunities, performance, or ability to participate in school functions, activities, or programs.
- Unwelcome and unwanted.

**B) Does the behavior occur:**

- On School property, school district-provided transportation, or at designated locations for students to wait for school district-provided transportation.
- During any school-sponsored or school-sanctioned program, activity, event, or trip.
- Using school computers, electronic technology, networks, forums, or mailing lists.
- Using electronic technology off the school premises that materially and substantially disrupts a student’s learning or school environment.

If **all four** are checked from Column A and **at least one** from Column B, this would indicate this may be an act that is prohibited conduct pursuant to the bullying prohibition policy, please complete Forms C&D. Otherwise, complete the bottom portion of this form.

Action:

Parent/guardian of target(s) contacted (list date and time, who was contacted, and how contact was made):

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Parent guardian of offender(s) contacted (list date and time, who was contacted, and how contact was made):

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Others Notified:

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