



2021-2022 Assessment Plan

To access additional information on individual assessments, click on the blue hyperlink in the “assessment” column.

Additional information can be found at <https://education.mn.gov/MDE/fam/tests/>

For specific testing dates, please check the testing dates for ACCESS and MCAs at the end of this document.

State and/or National Assessments					
ASSESSMENT	PURPOSE	ESTIMATED TIME	TIMELINE	GRADES	DISSEMINATION OF RESULTS
Access for ELLs 2.0 or Alternates Access for ELLs	English language proficiency test to demonstrate knowledge in reading and writing skills.	Kindergarten (45 minutes) and Grades 1-12 (2.5 hours)	January 27 - March 20	K-12 English Learners	Individual Student Reports will be handed out at assessment days/open house or mailed to parents/guardians in early fall.
MN Civics Test	Per 2016 legislation, “civics test questions” are 50 of the 100 questions from the United States Customs and Immigration Services (USCIS) civics test. The Learning Law and Democracy Foundation works with civics teachers to select the 50 questions.	Students take the test during their Social Studies class (50 minutes)	September/ October	9	A passing score is not required to earn a high school diploma. However, a passing score is considered correctly answering at least 30 of the 50 civics test questions.
Minnesota Comprehensive Assessment (MCA III) Reading	To provide information about how the Minnesota English Language Arts Academic Standards are being taught in our schools, and to help schools and teachers plan program improvements.	Grades 3-8 (2.5-3.5 hours) and Grade 10 (2-3 hours)	April / May	3-8 and 10	Parents/Guardians may access preliminary results in late spring via Infinite Campus. Individual Student Reports will be handed out at assessment days/open house or mailed to parents/guardians in early fall.
Minnesota Comprehensive Assessment (MCA-III) Math	To provide information about how the Minnesota Mathematics Academic Standards are being taught in our schools, and to help schools and teachers plan program improvements.	Grades 3-4 (1.5-2 hours), Grades 5-6 (2-2.5 hours), Grades 7-8 (2-3 hours) and Grade 11 (1.5-2.5 hours)	April / May	3-8 and 11	Parents/Guardians may access preliminary results in late spring via Infinite Campus. Individual Student Reports will be handed out at assessment days/open house or mailed to parents/guardians in early fall.

<u>Minnesota Comprehensive Assessment (MCA-II) Science</u>	To provide information about how the Minnesota Science Academic Standards are being taught in our schools and to help schools and teachers plan program improvements	Grades 5 and 8 (1.75 hours) and Grade 10 (2 hours)	April / May	5, 8 and 10	Parents/Guardians may access preliminary results in late spring via Infinite Campus. Individual Student Reports will be handed out at assessment days/open house or mailed to parents/guardians in early fall.
<u>Minnesota Test of Academic Skills (MTAS)</u>	The MTAS is a performance-based assessment in reading, mathematics, and science for students with the most significant cognitive disabilities and is available in every grade in which the MCA is available.	Reading (45-90 minutes), Math (30-60 minutes), and Science (30-60 minutes)	March - May	Qualifying 3-12 Special Education Students	Individual Student Reports will be handed out at assessment days/open house or mailed to parents/guardians in early fall.
<u>NAEP</u>	The National Assessment of Educational Progress results are used to identify strategies to improve education.	120 minutes for a subject area. Each student is assessed in only one subject area.	TBD	Selected schools and selected students in grades 4,8 & 12	Results provide state and national trend data on student achievement.
District Assessments					
<u>CogAT</u>	Screens identified students in grades 2 for potential participation in gifted and talented programming.	Approximately 90 minutes	Spring	2	Parents/Guardians notified via email and/or letter.
<u>Dynamic Indicators of Basic Early Literacy (DIBELS)</u>	Short fluency measures used to regularly monitor the development of early literacy and early reading skills.	10 minutes per test	Fall, Winter and Spring	3-5	Parents/Guardians notified at conferences.
<u>FastBridge</u>	Provides brief, evidence based curricular measures in reading, math and social/emotional health. Teachers can use the results to inform and support instruction.	15-45 minutes	Fall, Winter, and Spring (See testing windows below)	K-11	Parents/Guardians notified at conferences.
<u>Fountas and Pinnell (F&P) Benchmark</u>	To measure fluency, comprehension guided reading level and error analysis.	10-15 minutes	Winter and Spring (K); Fall,	3-5	Parents/Guardians notified at conferences.

<u>Assessment System</u>	Determines student instructional and independent reading levels.		Winter Spring (grades 1,2); Fall and Spring (grades 3-5)		
College & Career Assessments					
<u>ACT Plus Writing (college entrance exam)</u>	BLHS provides students an optional opportunity to participate in this college entrance exam on a school day. Generally students take this exam during their junior year.	3.5 hours	March	11-12	Students will receive results in their MyACT online account.
<u>Accuplacer</u>	To provide information on student readiness and aptitude related to reading, writing, and math related to post-secondary readiness and proficiency.	2 hours	TBD (Due to SCSU's inability to travel.)	10-12	Students will have access to their test results 7 to 10 days after testing.
<u>Advanced Placement (AP) Exams</u>	To determine eligibility for college credit for students enrolled in AP courses.	3-3.5 hours	May	10-12	Students are notified of results in the late summer via their AP online accounts.
<u>Armed Services Vocational Aptitude Battery (ASVAB)</u>	To provide information on student aptitude and interests and to predict academic and occupational success in the military.	2-3 hours	October & March	10-12	Results are reviewed with the exam proctor at school and each student has access to their score via their ASVAB online account.
<u>PSAT (Preliminary SAT)</u>	BLHS provides students the opportunity to participate in the PSAT exam. In part, the exam serves as an identifier for the National Merit Scholarship program.	3 hours	October	10-11	PSAT sends the results directly to students who take the exam.

Assessment	Testing Dates
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ACCESS: K-2	February 22-23 for Grades 1-2 Listening and Reading February 24-25 for Grades 1-2 Speaking and Writing March 1-2 for Kindergarten March 1-5 ACCESS Make-up Testing for Grades 1 and 2
ACCESS: Grades 2-5	Dates TBD
ACCESS: Grades 6-12	Dates TBD
ACT: BLHS	March 8, 2022 Note: this is the test date that the ACT is offered on site at BLHS. Students can go to the ACT website to sign up for other national test dates. Students may see their counselor if they have questions regarding the ACT.
Accuplacer: BLHS	Date TBD
Advanced Placement (AP): BLHS	Dates vary in May based on the exam(s) the student is registered for.
ASVAB: BLHS	October 13, 2021 March 8, 2022 Note: these are the test dates that the ASVAB is offered on site at BLHS. Students may see their recruiter if they wish to test on a different date.
FastBridge: Kindergarten-Grade 5 Reading Math SAEBRS	Fall-September 7-October 5 Winter-January 3-January 31 Spring-May 2-May 27
FastBridge: Grades 6-8 Reading Math	Math week of September 21- 25 and January 4-8 Reading week of September 28-October 2 and January 11-15

SAEBRS	
FastBridge: Grades 9-11 Reading Math SAEBRS	Fall: Sept 13-Oct 8 Winter: Jan 3-31 Spring: May 2-27
MCA Reading: Grades 3-5	April 5-7 for Grade 5 April 12-14 for Grade 4 April 19-21 for Grade 3 Online: April 11th
MCA Reading: Grades 6-8	April 26-30 for Grades 6-8 Online April 12th
MCA Reading: Grade 10	April 11-14
MCA Math: Grades 3-5	April 25-27 for Grade 5 April 28-29 for Grade 4 May 2-3 for Grade 3 Online April 15th
MCA Math: Grades 6-8	May 10-14 for Grades 6-8 Online April 16th
MCA Math: Grade 11	April 19-22
MCA Science: Grades 5 and 8	May 3-7 for Grade 8 May 4-5 for Grade 5 Online: May 4th for Grades 5 & 8
MCA Science: Grade 10 (Biology)	April 26-28
PSAT: BLHS	October 13, 2021